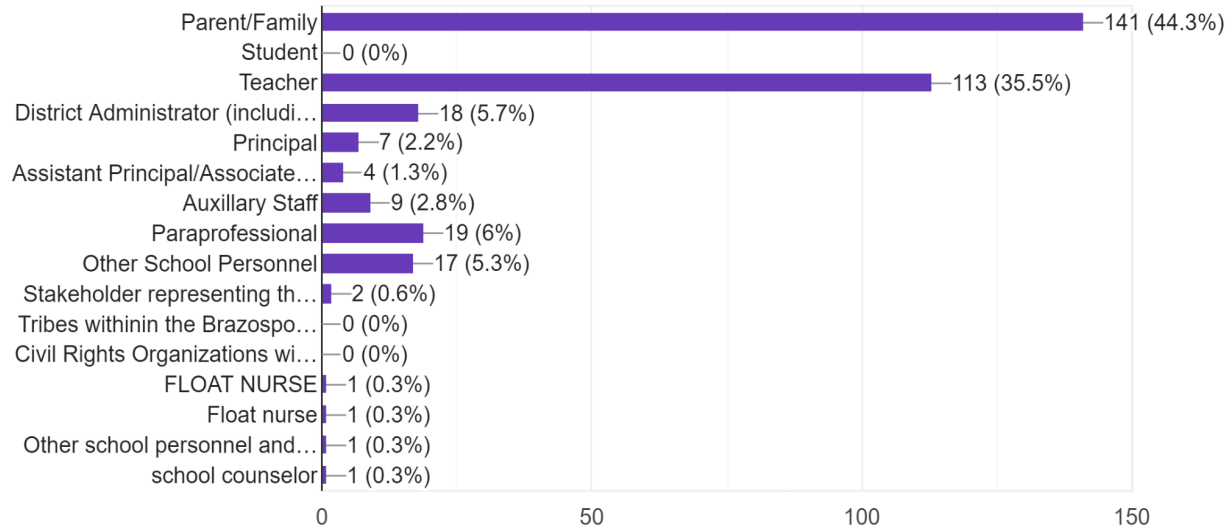


ESSER III Stakeholder Survey  
July 2023

**Question 1:** Please check the role that most describes you. Check only one role.

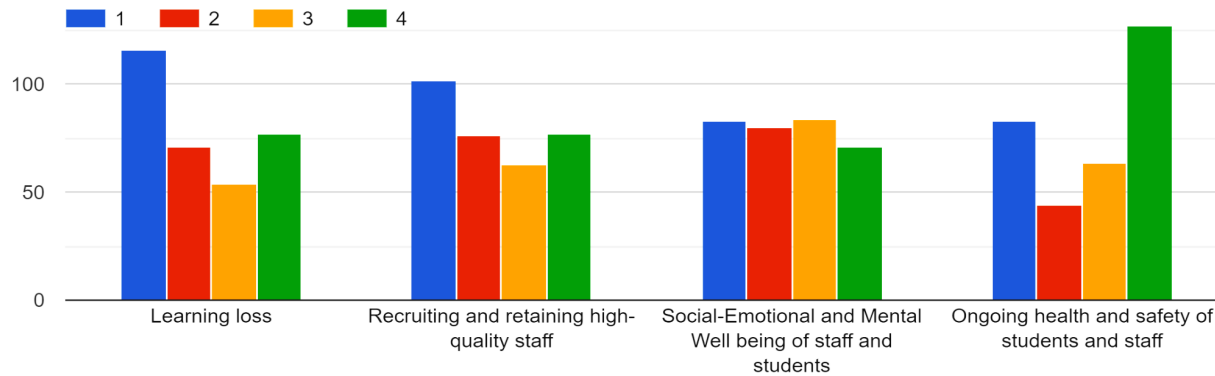
Please check the role that most describes you. Check only one role.

318 responses



**Question 2.** The ESSER III grant will end on September 30, 2024. Funds have been allocated based on district needs and stakeholder feedback. In an effort to continue to provide an opportunity for stakeholder feedback every 6 months, please rank the following in order of importance, with 1 being most important and 4 being less important.

The ESSER III grant will end on September 30, 2024. Funds have been allocated based on district needs and stakeholder feedback. In an effort to co... being most important and 4 being less important.



**Question 3.** Please review the current Return to In-Person and Continuity of Services Plan (English and Spanish links available) available through this link and provide any feedback you may have. [Return to In-Person and Continuity of Services Plan -English](#)  
[Return to In-Person and Continuity of Services Plan-Spanish](#)

N/A

None

NA

n/a

Leave it the same.

None

These plans were well thought out

Continue to provide tools and equipment that the mass need such as ways for good handwashing practices while still encouraging individuals to take personal responsibility.

agree

reviewed

none

I feel that covid is a virus like the flu that will be around for the rest of our lives and we will have to figure out how to continue and not miss school. We should treat it like any other illness and stay out of school if the student is sick and may return when symptom for 24 hours or on the mend. As previous policy- if student is ill, stay at home and return when symptom free for 24 hours. no different than any other illness.

looks ok

I think that we had an excellent return in person plan

Recommend having students provide proof of positive test for excused absences due to COVID.

Students who chose remote learning suffered more learning loss than those who elected in-school learning.

I feel like they have held to their plan.

I am not sure why many mental health and behavioral services are being taken away. This should be revisited since I believe you would have higher retention of great teachers if you were able to provide supports.

Everything is fine with no concerns

How will this plan be effected now that the White House has disbanded its Covid Response Team and declared Covid over?

I believe the option for student's to bring their own water bottles to school should be revisited. I feel that this invites opportunity for students to brig other liquids (Ex: vodka) onto campus unnoticed.

I love that the masking requirement has been lifted

There is absolutely no reason for the tax payer to pay for individuals in the school to test for anything medical or psychological. If there is a need for testing or the school "recommends" anything, the parent should be contacted and alerted of such. There is and was no reason to shut down the important in person interaction of student and teacher over any "Flu". The typical Flu kills more children every year and the school system never stopped this interaction before. This and masks stopped the maturing in social and psychological aspects in the school system's care. Well after the COVID "threat" was announced to be low amongst children's age, their families still were not allowed to graduations, programs, ect... This is unacceptable abuse of power on families paying for their children's education.

I think employees should still get paid for five days if they test positive for COVID.

Not needed... absence is an absence.

I like how they can wear mask if chose too also not counting kids absent for Covid since yes we don't talk about it much anymore but it still exists

I think we need to be less concerned with covid as a virus, and more concerned with the social, emotional and academic losses that students have suffered because of it.

Continued need for Covid should be practiced at home and not school.

No plan was great but under the circumstances it was fine

What is going on at the schools isn't working. Why stick with a plan and not follow through on things?

Agreed

If you are going to REQUIRE students and staff to stay home for 5 days with a positive diagnosis, the attendance should not count against the students for earning credit or exam exemption and it should not count against the teachers 10 days they are supplied for absences or the TIA allowance This encourages people to not report it which esposes and puts more people at risk of catching it.

We just need to return to normal, but with a renewed commitment to good hygiene habits and common sense.

Fund provided additional personal to continue to help student with their education.

Need to remove the extra 15 minutes that was added to the day to combat learning loss due to COVID

We need to provide additional resources for learning loss as well as excused Covid absences for related illnesses.

very good and fair policies

The learning for the kids has been very much more self sufficient for them and at such a young age, my child has come home several times not understanding curriculum and tells me the teacher explains once, give them notes and they are on their own, this is not college this is elementary these children need to be taught.

Everything seems to be in order.

This plan is great

Needs to be program for kids for bullying/ needs to be program for kids for mental health/needs to be more teachers and helpers on hand for students who need help with school work...

no issues

"Hand washing continues to be a priority"-- This seems implausible with the current situation of the bathrooms locked on the high school campus.

I believe the families should be required to show proof of a positive test results in order for absences to be excused.

Hand sanitizer is no longer easily available.

Attendance continues to be a problem

I understand with the a Covid Dlagnosis and making them stay out a certain number of days, but do we still need to contract trace?

ok

They make sense.

Julie Evans

I think the plan is appropriate.

na

I do not hear or see evidence that the content specialists are providing any expertise that the classroom teacher's do not possess already for the amount of money spent on this position. First year teachers are the only ones that I see benefiting but the campus mentor teachers could cover this as well at a much lower cost to the district

WE are BACK in person and we need to stay that way

I think we are informed about covid and can make the right personal decisions regarding our health.

Easy to read and understand.

Returning to in-person education was vital to elementary students.

Well, i had covid in March of 2023 so it is still a reality. On the academic side, I think kids are still struggling with learning loss and social issues.

I do not feel that we need to notify parents of COVID positive cases. We have kids sick all the time with flu and stomach bug that is just as contagious and we do not have to notify the families. Many of our parents do not seem to care when they are notified.

It seems that it has already been declared that covid isn't as intense and therefore there isn't a need for masks anymore. I continue to agree that vaccination is a personal choice. Please continue sanitation as it helps stop the spread of so many viruses and germs. Hand washing isn't as encouraged as it use to be. I wish handwashing was a must, especially before lunch or snack time.

Emphasize teacher retention

The emergency ended as of 5/11 so we should be transitioning back to normal. This should be addressed and a plan of action developed.

I think the district has taken appropriate cautions and has alleviated some of the protocols where they are no longer necessary.

no comments

Learning in person is important, I think that the student retains more in person, it is more learning since he needs contact and interact with other students.

I feel that returning to normal has gone well.

Plan is working great.

We still have so many families that miss 20 or more days of school a year and fall further and further behind each year. Along with poor attendance, their parents are not allowing us to retain them. We need funds in order to be able to service these students in order to fill their educational gaps.

The district needs new HR & superintendents

Tara Belote

Close contact students should be allowed to have 2-3 days of excused absences. This will allow for onset of any symptoms.

AGREE

Our schools are nothing without these teachers and other staff. Protect them at all costs. Find the funding to keep them, their support staff, and the behavioral intervention staff. Our kids futures depend on this more than they do any test readiness. Keep the teachers happy and supported. The learning loss that our kids will face due to distractions teachers are already unable to address is going to be detrimental. Far more detrimental than any pandemic.

Teachers and staff who test positive are more likely to return to work and spread sickness because they have to use their sick/personal days. If students are allowed a 5-day grace period to quarantine due to a lab-confirmed test, then teachers and staff should also be given that time off without penalty. Otherwise, they will return to work because they can't afford to take sick leave.

I don't think reporting of COVID positive test should be a requirement.

See next question's answer.

Looks Good

Sanitizing wipes should have continued to be a health and hygiene protocol and practice.

It should be mandatory for children who test positive to quarantine for 5 days.

It's all about safety for students and staff. I intend to follow the CDC guidelines.

Ideal if parents inform the school



**Question 4.** Please review the current Use of Funds Plan (English and Spanish links available) and provide any feedback you may have. Unallocated funds are evaluated each year and allocated based on needs and feedback related to the impact of Covid and the identified areas of Learning Loss, Recruitment and Retention, Social Emotional and Mental Health and Ongoing Health and Safety. [Use of Funds Plan-English](#)  
[Use of Funds Plan-Spanish](#)

None

N/A

NA

n/a

N/a

Leave it the same.

300k for hand sanitizer needs seems excessive. Students should be able to wash their hands with soap and water which is actually more effective at killing germs. That 300k could be put towards educational supports for our students to help with preparing them to be future ready.

PPE funds could be allocated elsewhere since it's no longer that big of an issue

continue to use a common sense approach to this process.

I feel that there will always be a need for Float nurses.

reviewed

none

looks like water down a rat hole

Please keep float nurses. It is very stressful for office staff to have to fill in for a nurse if they are absent

The fact that retention stipend was not awarded this year to current teachers, and instead the focus was on attracting new teachers. This is why so many staff are leaving. Current teachers are not valued, their salaries are not raised to keep up with the salaries offered to new hires. This district will continue to lose qualified staff that have been here for many years unless the district allocates money to attempt to retain them...

I find it strange that we are using short-term funding for staff that come from long-term needs. Behavior techs and library paraprofessionals are long term needs. Those needs don't go away just because covid isn't posing the problem that it once did. I hope alternative funding is found for those positions to be able to continue to be utilized.

It would be nice for funds to continue.

Recovering learning loss is vital. Unallocated funds should be utilized to address this issue.

I don't see exactly how funds have been used for the student's mental health.. I don't know that either of my children have had any contact with staff concerning their mental health at all. I also don't think a one time pay out retains staff. A livable wage does though...

Social and emotional health and retention should be at the top of the list.

We need to keep Behaviorists on each campus. Having techs is not enough!

None

Provide a retention stipend to the teachers for the current year as well

I believe more counselors to address social and emotional issues and anxiety with being at school. The extra dividers and sanitizer is not necessary anymore and believe we could allocate more to retention stipends or extra certification stipends to the teachers that teach multiple preps. Additionally, I believe more money to teachers in order to keep them or show support is needed.

Continue to prioritize character education. As a parent, I worry some children in the district (and even in general) do not get enough of this at home. Campus safety is also another major priority. Thank you for all you do for our kids!

Any leftover funds should pay for library paraprofessionals (K-8, 9-12 have them).

Ok

The losses and gaps that students have experienced (emotional, social and academic) are immeasurable and we are continuing to see the losses and gaps in various forms across grade levels. Teachers and campus administration are at the front lines of dealing with the ramifications. Teachers need to be supported by taking things off their plate - tasks that don't require a teaching certificate or expertise to complete - so that they can focus on their student's needs. Teachers are emotionally and mentally exhausted from dealing with the covid losses and burnout is imminent. Campuses need to be enabled to support the needs of their students as well as their teachers - whether that's through academic programs, materials, additional staff, family/community programs, etc. No two campuses have the same needs so some funds should be allowed to be used at the discretion of campus administration.

Keep library paras and one para for dyslexia teacher, one para for math intervention and one for reading intervention. Each grade level should have a para to fill in when absent and reiterate the curriculum! Paras should go with grade levels on PD days and learn proper teaching techniques for ST math and phonics. Grade level paras would grow the relationship and between expectations and teacher support.

Supplying ample Kleenex in the classrooms seems appropriate for Covid. I have personally spent \$100 on tissue this year and have now been out for two months. I have to send students to the bathroom daily to blow their nose.

Having an LPC on campus is very helpful for students.

Decisions have already been made regarding personnel, so I don't see the benefit of asking about this now. My biggest frustration is that personnel who had been locally funded before and then had their salaries transferred into ESSR funds were not moved back to local funding and instead were cut.

Drop funds for professional development. Unless we can start offering top of the line professional development. Professional Development Materials are not a necessity. With the crisis over we need to drop what we are spending on Hand Sanitizer and Mitigation. We do not need a Professional Learning Coordinator, especially when they make more than experienced teachers. We need to look seriously at all coordinator jobs. We are not being provided necessary materials for our students. Teachers are spending hours and tons of money buying material because our curriculum coordinators are just telling us to follow the TEKS. Never once this year has the Social Studies Coordinator even communicated with us and science is currently a joke too. All of these people need to come back to the classroom and remember what it is like. If they continue to be coordinators they need to find us excellent curriculum and truly support us with it.

Essential to the funding of all programs.

Behavior Specialists are SOOOOOO important. Campuses are going to have a tough time with discipline without them. The Thought Exchange is neat, however, I don't know that it's \$18K neat. Seems like there could be something cheaper available for community and staff to see each others comments. Some of the coordinator salaries seem quite high in comparison with campus staff salaries

We need to increase funding since we spent less than last year. Supplies should cost more and inflation increases prices. too much staff around the school; save money by cutting some unnecessary positions.

Money needed for intervention - to help with academic learning gaps.

Not able to open this one says cannot be reached, but i can say whatever additional support or training teachers need to have better patience with the children and give them time and explain to them what they are trying to learn would be great, since COVID learning has been placed on a different level and these children are not learning the same as before.

Everything seems to be in order.

Thank you for the transparency

Since you're getting rid of them, the funds allocated for the behavioral techs and interventionist should be reallocated to the school nurses

Student behavior seems to be a huge issue with staff retention. Has the almost 2 million dollars allocated to behavioral specialists been able to address the behavior issues caused by the Covid 19 circumstances? Students continue to lose instructional time due to other students who are disrespectful and occupy the teachers attention instead of allowing the teacher to teach. Or staff quit because there are no avenues for discipline for disrespectful, out-on-line students. This poor behavior reaches beyond the individual child, everyone in that class suffers academically.

Looks fine

With the loss of our Behavior Specialists could we have two Behavior Techs for one more year?

ok

We continue to need the majority of these positions.

I didn't see the Licensed Professional Counselor positions listed under the "salaries" portion of this spreadsheet.

lots of wasted \$

I strongly believe that students cannot learn effectively if they are dealing with social, emotional, or mental health issues, as well as other problems at home. To address the needs of the whole student, schools must provide wrap-around services, including support from the nurse, BMT, and CIS. Additionally, each campus should have at least one safety specialist to ensure a safe learning environment.

You put all of your social emotional/behavioral people on Esser funds and you are now doing away with those positions. The mental health and behavioral needs are just as important now as they were 2 years ago. The district does not seem like either of these areas is important any longer which is far from the truth.

I hate that our RTI people have been cut for next year on our campus because they were put under ESSER funds instead of the usual budget. Our RTI teachers are proven very effective in closing the learning gaps for our students. They have proven themselves to be much more valuable than the content specialists.

Many students are still struggling with learning loss and mental/social/behavior issues. I hope these remaining funds can be used to address these needs.

I would like to recommend that we use Germ Blast (Dallas ISD does and it keeps staff healthy and it prevents the spreading of germs and viruses - kills it on contact and lasts for 3 months).

Any extra money should be allocated to social emotional needs of students or life skills or extra curricular activities.

Looks good...Funds were used as needed in the district where they were needed to be spent.

Why do curriculum directors need secretaries? Could that \$25,000 be spent somewhere else? If I have my ESL Certification, how do I qualify for the stipend?

As a teacher, we are dealing with quite a bit of learning loss with elementary students. They are missing foundational skills and are not making 1 year of growth especially in reading. A continuation of funds is needed to close the learning gaps. Many families are continuing to struggle financially due to the COVID crisis and are unable or unwilling to help at home with their child's educational needs. We are continuing to have attendance issues with many students. At the elementary level, most students are lacking basic social and problem solving skills. Teachers are needing to spend quite a bit of time dealing with social issues and/or frequently absent students. More funding is needed to help with the learning loss and the social emotional needs of the students.

There are a couple of positions such as Secretary to Curriculum Coordinators that I believe should not be funded with these funds. Not every campus benefits from Community In Schools, why can't ESSER III funds be used to fund a position for each campus? What constitutes some schools having this program while others don't? What happens to the positions being funded by ESSER III that are desperately needed such as the behavior techs when the funds disappear? Will the

district work to keep their positions? \$17,000 for a survey platform seems a bit steep when it wasn't even used for this survey.

Not sure if PPE, dividers, misters, contact tracing, and hand sanitizer are still a top priority. Regular sanitation of the school and encouraged hand washing should be efficient. Everything else on this list is essential for filling in the gaps that covid has caused to the students. Our nurses, mental health, behavioral, and safety techs are greatly needed. Many students are still behind for their grade level, and still feeling the emotions/actions from the beginning of covid, and these students are still trying to grasp how to learn. Librarians have been essential to help get students back into reading after being home. I hope any shifts to the funds or remaining funds are used not only to keep our nurses, behavioral, safety techs, and librarians, but to open positions for specialists to help pull students who are struggling with reading, math and sciences and give those students true one on one connected learning.

Explain Indirect costs. Why is 687,451 not allocated? More info is needed!!

I think the district has appropriately utilized funds so far.

Safety and health are vital for staff and students.

I think that the unallocated funds should be first used to provide quality instruction materials/curriculum for the students. The next area would be to use the funds for intervention in the core subjects where we still see many gaps in their learning due to the covid years.

We are still seeing a learning gap due to COVID. Would be nice to see the funds extended for classroom help for another few years.

The funds help low-income families, help keep teachers with better teaching and support with supplies that are necessary for students.

Plan looks good. I would love to see more funding for lighthouse. With no PTO they could use more assistance.

Tara Belote

Hopefully, detailed spending reports are available. I would also like to see an independent audit of the expenditures.

?

Keep the staff happy. Keep the support staff. Keep the intervention staff. The kids will not make the grades if they are distracted by peers teachers are unable to handle. They will not succeed if they don't feel safe. They won't succeed if their teachers are coming to school contemplating resignation. There is little to no parent involvement, it's up to the district to support the teachers and staff and it should be the highest priority.

Not sure how all these funds are related to the learning loss of students from Covid - it seems some money was just spent to be spent. BISD spends a lot of money on HR and it doesn't seem to be helping to retain teachers at the same campus/area or keep them happy.

As we finish this year, we have seen a decline in the use of masks, and other PPE, however the learning and social/emotional gaps caused by COVID is still ongoing. We are still in need of staff that can support these areas. These gaps do not disappear just because COVID is no longer a global epidemic. We have students still struggling and families that are barely getting by after this traumatic event. Our district employees are feeling this strain, their families are in the same position as our students, and then add the mounting pressure of trying to close gaps, prepare for testing, and behavior issues. As a staff, our perceived bubble of security has been busted. With all the changes for the next school year, rumors, and building stress, we have seen a drop in staff morale and no longer feel supported. Trust in a district where staff previously felt as part of the family, is faltering with staff fearing that their if they voice their concerns, they will be next. They are seeing highly qualified co-workers leaving the classroom for jobs outside of education. In addition, highly qualified teachers that were paid by ESSER funding are being let go because the district can't afford to keep them on staff even though they are needed now more than ever. Students will now be packed into classes of 24 and 25 with the same, if not more, learning deficiencies and behavior issues. In the end, it is the success and growth of our students that



should be first and foremost in all our actions as a district. There are a lot of moving parts in a school district but focus should be on the students first, then those who have direct influence on their learning, and continue to work out and up. Any CoVID tracing or money that is being spent on the prevention of CoVID is a waste at this point. We need to focus on behavioral issues. These kids feel lost and left behind.

It would benefit learning loss if more emphasis was placed on parent involvement that also offered parenting classes so that parents can understand the importance of educating their child, being present on a regular basis and developing positive relationships with the schools, teachers, and staff.

What is indirect costs? Use the unallocated money for more para professionals to help teachers or hire more teachers for small class sizes. Decreases spread of viruses; and helps teachers mental health

I hope the funds allocated for this matter were used appropriately across the board and perform audits if necessary.

looks great

Well, I read through the spreadsheet. To be honest, it doesn't make a whole lot of sense to me because it's not written in a format that would be easily understood by the general public and/or average parent (and I consider myself to be of at least average intelligence). I can tell you that if the "Character Education Coaches" deals with the 2Words curriculum that was given through the athletic classes this past year, it was a good idea with poor execution. You can preach good character to kids all day long; but if you don't model it and expect it, you lose your impact.